

# 安徽师范大学

## 2020 年硕士研究生招生考试初试试题

科目代码： 893

科目名称： 英语教学论

### I. Translate the expressions (2 points each, 20 points)

1. 核心素养
2. 资源策略
3. 学校设施
4. 社会交往
5. 热点话题如环境保护
6. 身体健康和个人卫生
7. 助动词和情态动词
8. 同位语从句
9. 比较级和最高级
10. 意群与同化

### II. True (T) or False (F). (2 points each, 20 points)

**Directions:** Indicate the following statements or assumptions T (True) or F (False).

- ( ) 1. Gardner and Lambert distinguish “integrative motivation”, which occurs when a learner has a functional goal such as passing an exam, and “instrumental motivation”, which occurs when a learner wishes to identify with the culture of the L2 group.
- ( ) 2. Words can be taught and learned most effectively in groups which are related to each other in meaning.
- ( ) 3. Bad intonation is likely to cause serious misunderstandings.
- ( ) 4. A display question is one designed to test whether the addressee has knowledge of a particular fact or can use a particular linguistic item correctly, whereas a referential question is one that is genuinely information-seeking.
- ( ) 5. Mental translation not only slows down the reading speed, but also makes the reader lose track of the overall meaning.
- ( ) 6. Language is a system of arbitrary, vocal symbols which permit all people in a given culture, or other people who have learned the system of that culture, to communicate or to

interact. This is the definition of “language” found in Webster’s Dictionary.

( ) 7. “Jigsaw” reading—Students read different texts, then they exchange with each other the information they have gained from them. This is a social interaction activity.

( ) 8. The teacher gives commands to students in the target language, and students respond with whole-body actions. Here the teacher uses the total physical response approach.

( ) 9. The following table of contents of a textbook is based on the Structural Syllabus.

Lesson 1 To be	I am, you are, he is, we are
Lesson 2 Simple present tense	What do you do? Do you...? No, I don't
Lesson 3 There be	How many...are there? How much...is there?
Lesson 4 3 <sup>rd</sup> person singular	Does he...? Yes, he does. No, he doesn't.

( ) 10. The following table of contents of a textbook is based on the Situational Syllabus.

Unit 1	First day at school
Unit 2	In the restaurant
Unit 3	Buying clothes
Unit 4	At the doctor's
Unit 5	At the hairdresser's

### III. Answer the questions. (20 points each, 40 points)

1. What is TBLT? Do you think it is appropriate for the Chinese context in the new era? And why?
2. 核心素养背景下，如何在课堂教学中实现“人与自然”主题的育人价值？（中文作答）

### VI. Sample Analysis (15 points each, 30 points)

【案例 1】（本题用中文作答）

材料：《英语》（初一上册）Module 5 *Healthy Food*

分析以下教学目标设计：

#### 1) Knowledge aims:

Know what healthy and unhealthy food and drinks are

Know how to be healthy.

Students can use what they learn to talk about healthy and unhealthy food and drinks in their lives.

#### 2) Ability aims:

Cultivate the students' abilities of listening, reading and speaking. Try to talk about food and drink in their lives according to what they learned in the textbook.

#### 3) Emotional aims:

Students can realize how to be healthy and give others good advice about eating and drinking

**【案例 2】**（本题用英文作答）

Analyze the following design

Teaching material: If you tell him the truth, you'll prove how honest you are.

(Teaching objectives and learner analysis are omitted)

**Teaching procedures**

**Step 1**

The teacher tells her problem to students and asks for their advice.

T: I feel terrible because I quarreled with my daughter this morning. ... What should I do?

Could you please help me?

S1: I think you should say sorry to her.

S2: I think you should...

T: So if I say sorry to her first, she will accept my regret.

Then the teacher says:

T: When you have problems like this, who do you want to talk to?

S3: My parents.

S4: My best friend.

S5: I talk with my teacher.

.....

T: And you can also write your problem letter to an "Agony Aunt".

Students start surfing the Internet, looking for *Agony Aunt*, and then report the findings.

T: Do you want to write to an *Agony Aunt*? How to write an email?

Students work in groups, searching online for the format of e-mail like heading, subject, attachment, body and also the style. Then they discuss and sum up.

**Step 2**

1. The teacher leads students to access *Agony Aunt Web*, and selects a few topics for them to give advice.
2. Students write about their problems, which are revised by group members, then send them to Class Blog.
3. Students select the topics of their concern, write their suggestions and then forward them to Class Blog.
4. The teacher asks students to look for Problem sayings online, eg. "A problem shared is a problem halved", "A problem is for you to do your best" and so on, and advises them to face problems in life and learning properly.
5. Students work in groups and make an E-Poster on Problem.

**V. Teaching Design (40 points)**

根据以下信息和语言素材进行教学设计（本题用英文作答）。

请根据本单元题为 Computers 的 Workbook 中的 Listening and Talking 内容设计一节听说课。内容主题是智能机器人。这是本单元第 3 节课，安排在第一篇阅读教学后进行，完成时间为 45 分钟。

学情：本班为普通中学高一年级的学生，班级人数为 40 人。多数学生已具备一定的英语语言能力。学生能够积极参与课堂活动，合作意识较强。

教学设计需包括：

- \*教材分析（内容及语言特征）；
- \*教学目标；
- \*教学资源；
- \*教学步骤、具体教学活动及设计意图和时间安排。

教材的听力语言材料由三则独立的口头广告组成，文本如下：

**Robot Advertisements**

1. Ladies and gentlemen, why not buy a personal robot that can do all the work around the house? It is only 35cm high and fits easily into a small cupboard. It has five arms to hold all the tools and is very easy to use. It works on its own until all the jobs are finished. You type your orders into the computer keyboard and the robot will do the rest. Only 5,000 yuan for the latest model.
2. Here is a personal pet that does not need feeding or cleaning. This bird-like robot sings beautifully and is only 10cm high. It can jump around the cage just like a real bird. You can choose any color you like and any repair in the first year will be free. Only 500 yuan. Why not choose one today?
3. I am a large, hard-working android. I feel lonely and would like to meet another robot for friendship after work. I am 2m tall. I like playing my guitar and singing. However, my family say I am too noisy. So if you would like a kind-hearted android to sing karaoke with, I am your mate. Please call me on my programme at ROB-1234.